

eMerging

... Connecting Online

Keith Lyons (28 May 2015)



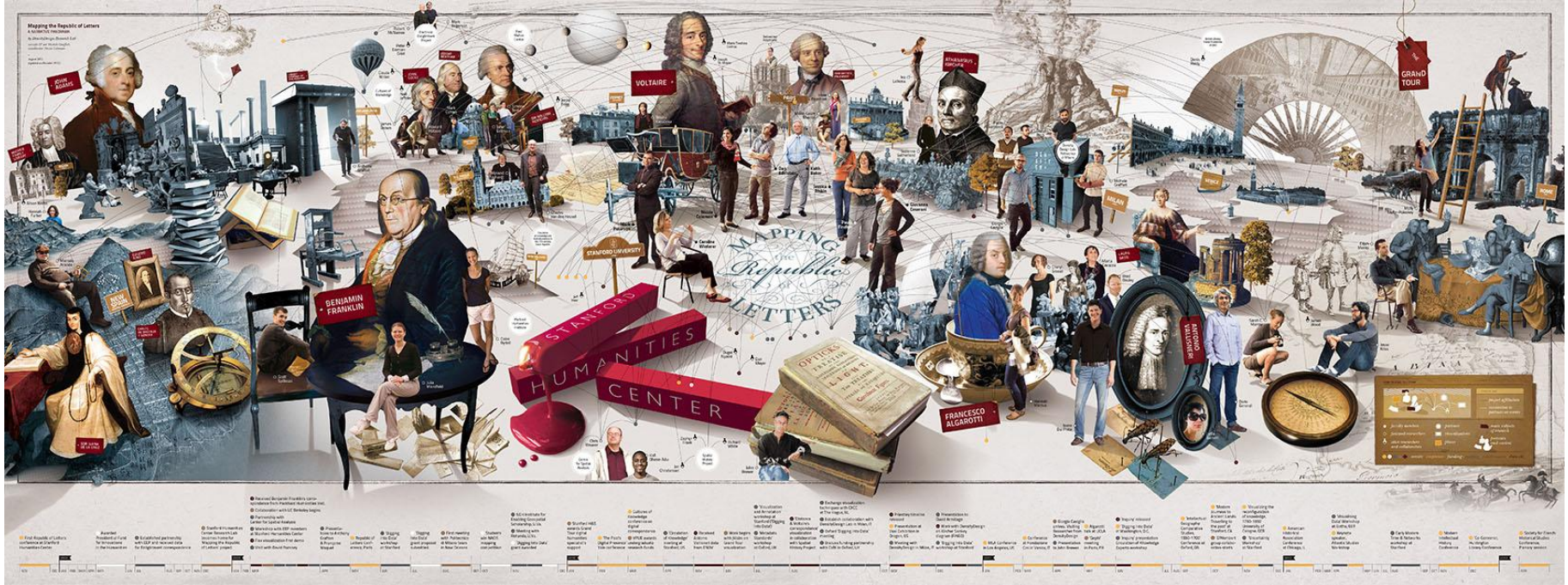
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The fundamentals of innovative thought haven't changed since the 18th Century – it's always been **aggregate, filter and connect**.

The great thinkers of earlier times corresponded extensively because it helped them aggregate information from a wide variety of disciplines and sources.

Once they did this, they had to be skilled at filtering the data to figure out what was useful, and then they had to connect up the filtered data to create innovative ideas.

And, of course, once they had the great ideas, **they had to execute them**, and then get them to spread. Even though the media that transmits the data to us are different now, aside from that, not much has changed.

Connectivism & Connective Knowledge

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[\[The Daily Archives\]](#) [\[The Daily RSS Feed\]](#)

The Daily

September 15, 2008

Highlighted Resources

[Types of Knowledge and Connective Knowledge](#)

This post begins our week on Connective Knowledge by mapping some of the different areas of discussion. We need, for example, to sort out between knowledge *about* networks and knowledge *created by* networks. This post constitutes the first few steps of a discussion; it is by no means a full discussion. It's one thing to use, for example, coal as a metaphor to explain the role of connections, but in reality networks are often much more dynamic than a lump of coal. But it's a start, a place to begin. [Stephen Downes, Half an Hour](#), September 15, 2008 [\[Link\]](#) [\[Tags: none\]](#) [\[Comment\]](#)

[CCK08 Weekly Chat](#)

George Siemens and I wrapped up the first week of our Connectivism course with this audio chat. Kudos to Dave Cormier for expertly leading us through the issues of the day. It's also available [on UStream](#). Note that this is an



Welcome to #UCSIA15

Welcome Announcement

The Game Plan

This course discusses the use of informatics and analytics in sport contexts. It ran as a four-week course in February and March 2015. It remains online as an open access, self-paced course.

We invite you to explore the course content in ways that suit your personal circumstances. We hope you find lots to interest you here.

There is an [introduction](#) and four themes to explore:

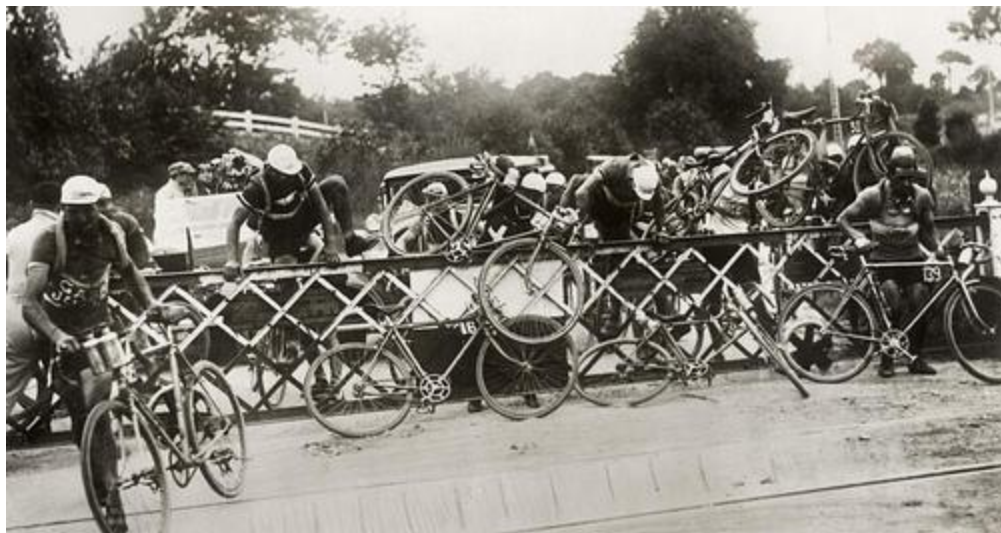
- [Informatics and Analytics](#)
- [Pattern Recognition](#)
- [Performance Monitoring](#)
- [Audiences and Messages](#)



Connector

Correspondent

Concierge



<https://flic.kr/p/6AHpjB>



[The Tsutaya Experience](#) (Indesignlive Singapore)

On one of my trips to Tsutaya, I asked a clerk a question about a food periodical and was referred to the “Food Book Concierge.” His comprehensive knowledge of the entire food collection, both books and back issues of magazines, reminded me of the librarians of my childhood, who served as intellectual mentors to an annoyingly curious kid.

[Tom Downey](#)

Aggregate, filter, connect ...

To support personal learning ...

As a pedagogical commitment

