

Appendix A –

Research Materials List

In the development of the Phase 1 and Phase 2 indicators of effective practice for all roles (support teacher, teacher, senior teacher, support coach, coach, senior coach and master coach) and all relevant environments (beginner, talent development and high performance) the ASA has collected and reviewed evidence from a wide variety of sources, to ensure the development of a truly world leading coach development framework. These sources include:

- *Practicing teachers and coaches in all environments*
- *Teacher / Coach educators*
- *ASA: Workforce Development*
- *British Swimming: World Class*
- *Sports Coach UK*
- *UK Centre for Coaching Excellence (UKCCE)*
- *International Council for Coaching Excellence (ICCE)*
- *ICCE - International Sport Coaching Framework (ISCF)*
- *The Australian Sports Commission*
- *Sport and Recreation New Zealand (SPARC)*

In addition to the broad sources of information listed above, a number of key resources and research papers have been reviewed prior to the development of the ASA Guidelines for High Performing Teachers and Coaches. These include:

- Amateur Swimming Association: (2003), *Long Term Athlete Development. The Swimmer Pathway*:
- Amateur Swimming Association: (2006), *'Success is Long Term' (Long Term Athlete Development)*.
- Amateur Swimming Association: Workforce Development Department (2009), *Development Framework for Teaching and Coaching in England 2009-2013*
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